

School Struggles Summit

SEPTEMBER 28-30, 2023

At 9 am EDT US each day, that day's sessions are released to watch free for 24 hours.



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Specific Learning Disabilities & Academics

- **Identifying Specific Learning Disabilities** Natasha C. Gray, M.Ed.
- **Helping Students Who Struggle with Reading** Emily Fogg
- **Impact Formula: How to Help Students Struggling in Math and Writing** Cheri Dotterer, MS, OTR/L & Jonily Zupancic
- **Helping Kids with Dysgraphia and Writing Struggles** Jennifer C. King, Ph.D.
- **A Roadmap for Effective Studying** Leslie Josel
- **Supporting Students with ADHD or Autism at School** Sarah Wayland, Ph.D.
- **Differentiating Instruction for All Learners** Brendan Mahan, M.Ed., MS
- **Understanding Your Student's Asynchronous Brain** Seth Perler, M.Ed.

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The Impact of Social Emotional Wellbeing on Learning & Behavior

- **Connection Over Correction** Chazz Lewis, aka, Mr. Chazz
- **What to Do When Mistakes Overwhelm Neurodivergent Kids** Emily King, Ph.D.
- **How to Help Neurodivergent Learners Feel Confident and Competent** Emily Kircher-Morris, M.A., M.Ed., LPC
- **Nurturing Emotional Health and Happiness** Brittany Cephas, LCPC, NCC
- **What Really Motivates Kids (Hint: It Isn't Always Rewards)** Katie Plunkett, M.A.T.
- **Integrating Play in Learning** Greg Santucci, OTR/L
- **Regulation is the Foundation of Learning** Elizabeth Sautter, MA, CCC-SLP
- **School Avoidance & Refusal** Dayna Abraham

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Creating Opportunities for Neurodivergent Kids to Achieve Success

- **How to Apply a Low-Demand Approach to School (A High-Demand System)** Amanda Diekman
- **What to Do When Smart Kids Struggle in School** Penny Williams with Luke Williams
- **Structuring Homework Time for Success** Stephanie Pitts, M.Ed, BCET & Rachel Kapp, M.A., BCET
- **Flexible Structure for Getting Schoolwork Done** Diane Dempster, CPC, PCC, MHSA & Elaine Taylor-Klaus, CPCC, MCC
- **Systems, Tools & Strategies to Help Students Manage Getting Things Done** Franki Bagdade, M.Ed, LLMSW
- **Securing Services & Accommodations for Neurodivergent Kids** Catherine Whitcher, M.Ed
- **Crafting a Vision: Supporting Long-Term Goals and Inclusion in Education** Beth Liesenfeld, MOT, OTR/L
- **How to Talk to Kids so They Feel Seen, Heard and Respected** Debbie Reber, M.A.